

| Tallinna Haridusamet | | |
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| Partner search from Tallinn Education Department (Estonia) | | |
| Programme | Erasmus+ programme, Key Action 2, strategic partnerships | |
| About the Department | Municipal education in Tallinn is coordinated by Tallinn Education Department . According to the Development Plan of the City of Tallinn 2009-2027 one of the main aims is the improvement of the study quality and motivation of students by supporting the individual needs of the students and working out and implementing the activities regarding the concept of long day school. There are 65 general education (primary and secondary level) schools (total 40 000 students) and 131 pre-school childcare institutions (total 22 700 children) in Tallinn. Tallinn is a capital city of Estonia (430 000 inhabitants). | |
| Project title (working title) | "The path through the interactive wall" Involving the students with the different educational needs into the extra-curricular activities | |
| Project idea | The every day school life shows that the students with the different special educational needs have more and more opportunities to participate in the similar extra-curricular activities as the other students of the mainstream schools. The difference is that most of such activities, courses and interesting undertakings take place only in their own home school with the leadership of their own school and teachers and there are only a few joint activities/ projects with the other schools, people of the different occupations and the schools of other countries. The home school is the convenient place for all parties but enables not much integration. The skills and wish of the students are often evaluated lower as it is in the reality. The exciting and different projects are possible to implement with the students with special educational needs when there are good teaching and patience available for them. The concentration ability of the students is of short duration but the use of right teaching methodology gives good results. Doing the activities together and achieving the expected results are important. We have the opportunities for the students to perform their learnt songs, dances, drama plays and creative art works during different competitions/ exhibitions. Hereby the interest and motivation of the students will begin with the exploration something exciting for them. We need (exploratory) projects which enable the cooperation, learning and acting together, team building and achieving the results during the activities. It would be interesting challenge for the teachers to involve the students with different abilities and skills in the project work. The role of the students in the project activities, i.e. communication, observation, thinking and making with hands will be according the each ability. The experiences of different countries in this field will be acquired during this project. The aim of the project is the improvement of the skills and involvement of the students with special educations and cooperat | |

| Partners | The local government (i.e. education department) who is willing to develop bilateral |
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| search | cooperation is invited to apply for the work on the project application. |
| Deadline of | March 27, 2014 |
| interest | |
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